

INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

November 26, 2025

IGI Report Number

LG750524357

Description

LABORATORY GROWN DIAMOND

Shape and Cutting Style

PEAR BRILLIANT

Measurements

9.26 X 5.93 X 3.75 MM

GRADING RESULTS

Carat Weight

1.21 CARAT

Color Grade

E

Clarity Grade

VVS 1

ADDITIONAL GRADING INFORMATION

Polish

EXCELLENT


Symmetry

EXCELLENT

Fluorescence

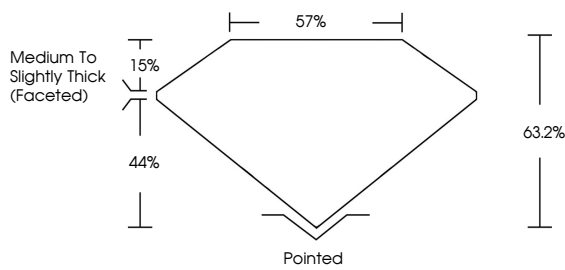
NONE

Inscription(s)


 LG750524357

Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

PROPORTIONS



Sample Image Used




COLOR

| | | | | | | | | | |
|---|---|---|---|---|---|---|-------|------------|-------|
| D | E | F | G | H | I | J | Faint | Very Light | Light |
|---|---|---|---|---|---|---|-------|------------|-------|

CLARITY

| | | | | | |
|----------|---------------------|-----------------------------|------------------------|-------------------|------------------|
| FL | IF | VVS ¹⁻² | VS ¹⁻² | SI ¹⁻² | I ¹⁻³ |
| Flawless | Internally Flawless | Very Very Slightly Included | Very Slightly Included | Slightly Included | Included |

LABORATORY GROWN DIAMOND REPORT



IGI

November 26, 2025

IGI Report No LG750524357

PEAR BRILLIANT

9.26 X 5.93 X 3.75 MM

Carat Weight

1.21 CARAT

Color Grade

E

Clarity Grade

VVS 1

Depth

63.2%

Table

57%

Medium to Slightly Thick (Faceted)


Pointed

EXCELLENT

EXCELLENT


EXCELLENT

None



Comments: As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

www.igi.org



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

© IGI 2020, International Gemological Institute

FD - 10 20